# Combined Proficiency Award Scoring Rubric

**Proficiency Area:**      **Applicant Name:**      **Chapter/State:**

| Area | Section | Points Possible | High Points 3 | Mid Points 2 | Low Points 1-0 | Points Earned |
|---|---|---|---|---|---|---|
| **SAE Explanation and relation to award area** | Performance Review A, Question 1 | 3 | Response demonstrates a clear understanding of their SAE program. (3) | Response demonstrates a limited understanding of their SAE program. (2) | Response demonstrates little or no understanding of their SAE program. (1-0) | _____ |
| **Roles, Responsibilities and/or management decisions made** | Performance Review A, Question 2 | 3 | Response demonstrates a clear description of roles, responsibilities and/or management decisions made related to their SAE program. (1.5) | Response demonstrates a limited description of roles, responsibilities and/or management decisions made related to their SAE program. (1) | Response demonstrates little or no description of roles, responsibilities, and/or management decisions made related to their SAE program. (.5-0) | _____ |
| | | | Response demonstrates significant change or progression (growth) of roles, responsibilities and/or management decisions made over time period represented. (1.5) | Response demonstrates limited change or progression (growth) of roles, responsibilities and/or management decisions made over time period represented. (1) | Response demonstrates no change or progression (growth) of roles, responsibilities and/or management decisions made over time period represented. (.5-0) | |
| **Challenges** | Performance Review A, Question 3 | 3 | Response demonstrates a complete explanation of the challenge and steps utilized to address the challenge. (1.5) | Response demonstrates a limited explanation of the challenge and steps utilized to address the challenge. (1) | Response demonstrates little or no explanation of the challenge and steps utilized to address the challenge. (.5) | _____ |
| | | | Response demonstrated candidate's complete involvement in addressing the challenge. (1.5) | Response demonstrated candidate's limited involvement in addressing the challenge. (1) | Response demonstrated no involvement in addressing the challenge. (.5-0) | |

| Area | Section | Points Possible | High Points 3 | Mid Points 2 | Low Points 1-0 | Points Earned |
|---|---|---|---|---|---|---|
| **Progress - Accomplishments** | Performance Review B | 3 | Responses clearly identify three accomplishments related to the award area. (1.5) | Responses vaguely identify three accomplishments related to the award area. (1) | Responses do not identify three accomplishments related to the award area. (.5-0) | _____ |
| | | | Accomplishment illustrate significant impact that influenced the growth and success of their SAE program (1.5) | Accomplishment illustrate limited changes that influenced the growth and success of their SAE program. (1) | Accomplishment illustrate no impact that influenced the growth and success of their SAE program. (.5-0) | |

| Area | Section | Points Possible | High Points 3 | Mid Points 2 | Low Points 1-0 | Points Earned |
|---|---|---|---|---|---|---|
| **Impact** | Performance Review C | 3 | Responses clearly describe three experiences from their SAE program or activities that will impact the candidate's future. (3) | Responses vaguely describe three experiences that will impact the candidate's future. (2) | Responses do not describe three experiences from their SAE program or activities that will impact the candidate's future. (1-0) | _____ |

| Area | Section | Points Possible | High Points 17-12 | Mid Points 11-7 | Low Points 6-0 | Points Earned |
|---|---|---|---|---|---|---|
| **SAE size, scope, responsibilities (Details)** | SAE Placement & Exploratory and Entrepreneurship **(Both areas are judged together)** | 5 | Includes a complete SAE description, size, scope, responsibilities or hours/and or income. (5-4) | Limited inclusion SAE description, size, scope, responsibilities or hours and/or income. (3-2.5) | Little to no SAE description, size, scope and responsibilities or hours and/or income (2-0) | _____ |
| | | 12 | Shows significant growth, in diversification, responsibilities or hours and/or income and engagement over time period and opportunities represented. (12-8) | Shows limited growth, in diversification, responsibilities or hours and/or income and engagement over time period and opportunities represented. (7-4.5) | Shows little or no growth, in diversification, responsibilities or hours and/or income and engagement over time period and opportunities represented. (4-0) | _____ |

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| Area | Section | Points Possible | High Points 6-5 | Mid Points 4-3 | Low Points 2-0 | Points Earned |
|---|---|---|---|---|---|---|
| **Income and Expenses, Current and Non-Current Ending Inventories (Entrepreneurship Only)** | Income and Expense Statement **(Entr. Only)** | 6 | Financial records (revenue and expenses) and net income from operations are very reasonable for the size and type of agriculturally related program reported (also review SAE details). Also, the net non-current transactions and Annual Review of Non-Current Inventory and Operating Profit (#6) are reasonable for the size and type of operations listed. (6-5) | Financial records (revenue and expenses) and net income from operations are reasonable for the size and type of agriculturally related program reported (also review SAE details). Also, the net non-current transactions and Annual Review of Non-Current Inventory and Operating Profit (#6) are somewhat reasonable for the size and type of operations listed. (4-3) | Financial records (revenue and expenses) and net income from operations are not reasonable for the size and type of agriculturally related program reported (also review SAE details). Also, the net non-current transactions and Annual Review of Non-Current Inventory and Operating Profit (#6) are not reasonable for the size and type of operations listed. (2-0) | _____ |
| | | | **High Points 3** | **Mid Points 2** | **Low Points 1-0** | **Points Earned** |
| | Ending Current Inventory **(Entr. Only)** | 3 | The listing of Ending Current Inventory are reasonable for the size and type of SAE program and correspond to information listed in SAE explanation. (Note: Lack of current inventory may be appropriate for the SAE(s) and if explained in Performance A 1 &2, full credit maybe given in this area). (3) | The listing of Ending Current Inventory are somewhat reasonable for the size and type of SAE program and correspond to information listed in SAE explanation. (Note: Lack of current inventory may be appropriate for the SAE(s), but not well explained in Performance A 1 &2). (2) | The listing of Ending Current Inventory are not reasonable for the size and type of SAE program and correspond to information listed in SAE explanation. (Note: Lack of current inventory is not appropriate for the SAE(s), and not explained in Performance A 1 &2) (1-0) | _____ |
| | | | **High Points 6-5** | **Mid Points 4-3** | **Low Points 2- 0** | **Points Earned** |
| | Ending Non-Current Inventory **(Entr. Only** | 6 | The listing of item(s) in Ending Non-Current Inventory, their total value, depreciation claimed (if applicable) and cost are reasonable for the size and type of SAE program and correspond to information listed in SAE explanation. (Note: Lack of inventory may be appropriate for the SAE(s) and if explained in Performance A 1 &2, full credit maybe given in this area). (6-5) | The listing of item(s) in Ending Non-Current Inventory, their total value, depreciation claimed (if applicable) and cost are somewhat reasonable for the size and type of SAE program and correspond to information listed in SAE explanation.(Note: Lack of inventory may be appropriate for the SAE(s), but not well explained in Performance A 1 &2). (4-3) | The listing of item(s) in Ending Non-Current Inventory, their total value, depreciation claimed (if applicable) and cost are not reasonable for the size and type of SAE program and correspond to information listed in SAE explanation. (Note: Lack of inventory is not appropriate for the SAE(s), and not explained in Performance A 1 &2) (2-0) | _____ |
| **Area** | **Section** | **Points Possible** | **High Points 10-7** | **Mid Points 6-4** | **Low Points 3-0** | **Points Earned** |
| **Efficiencies or Learning Outcomes** | Efficiency Factors or Learning Outcomes | 10 | 3 or more responses reflective of SAE, each clearly demonstrates (measurable) improvement of efficiencies over time period reported, or clearly identifies how poor efficiencies led to decision improving overall SAE enterprises or activities. (10-7) | 1-2 responses, or each listed, partially demonstrates improvements of efficiencies over time period reported, or partially identifies how poor efficiencies led to decision improving overall SAE enterprises or activities. (6-4) | 1-0 responses and does not demonstrate or relate improvements of efficiencies to the SAE over time period reported, or does not identify how poor efficiencies lead to decision improving overall SAE enterprises or activities. (3-0) | _____ |

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| Area | Section | Points Possible | High Points 26-19 | Mid Points 18-8 | Low Points 7-0 | Points Earned |
|---|---|---|---|---|---|---|
| **Skill Development and Contribution to Success** | Skills, Competencies, and Knowledge | 26 | <u>All 10 competencies</u> demonstrates skills that are <u>appropriate</u> for the size, scope and responsibilities of the program. (13-9.5) | <u>Some (5-9) of competencies</u> are <u>somewhat appropriate</u> for the size, scope and delivery of responsibilities of the SAE. (9-4) | <u>Very few(<5) competencies</u> are listed and <u>are not appropriate</u> for the size, scope and delivery of responsibilities of the SAE. (3.5-0) | _____ |
| | | | <u>All 10 Contributions</u> demonstrates application of skill attainment with <u>significant measurable impact</u> on the overall success of the SAE. (13-9.5) | <u>Some (5-9) of the competencies</u> contributions demonstrates <u>application</u> of skill attainment with <u>incomplete measurable impact</u> on the overall success of the SAE. (9-4) | <u>Very (<5) few contributions</u> demonstrates limited application of skill attainment with <u>no measurable impact</u> on the overall success of the SAE. (3.5-0) | |

| Area | Section | Points Possible | High Points 3 | Mid Points 2 | Low Points 1-0 | Points Earned |
|---|---|---|---|---|---|---|
| **Resume** | Resume | 3 | <u>All resume components</u> are present and provide relevant information to support the growth and overall achievement of the candidate. (3) | Resume has <u>components missing</u> and provides information with limited relevance to support the growth and overall achievement of the candidate. (2) | Resume provides <u>information with limited or no relevance</u> to support the growth and overall achievement of the candidate. (1-0) | _____ |

| Area | Section | Points Possible | High Points 6-5 | Mid Points 4-3 | Low Points 2-0 | Points Earned |
|---|---|---|---|---|---|---|
| **Photos** | Photo Pages 1-6 | 6 | Candidate submitted six high quality photos with <u>clearly descriptive captions</u> that demonstrate the overall growth and success of the SAE. (6-5) | Candidate submitted six quality photos with <u>slightly vague captions</u> that demonstrate the overall growth and success of the SAE. (4-3) | Candidate submitted six <u>poor quality</u> photos with <u>non-descriptive captions</u> that demonstrate the overall growth and success of the SAE or submits fewer than six photos. (2-0) | ____ |

| Area | Section | Points Possible | High Points 3 | Mid Points 2 | Low Points 1-0 | Points Earned |
|---|---|---|---|---|---|---|
| **Instructors or Employer Statement** | Attachment | 3 | Statement submitted is no more than one page and <u>supports the information</u> reported in the application. (3) | Statement submitted is no more than one page and <u>vaguely supports</u> the information reported in the application. (2) | Statement is more than one page or was <u>not submitted or does not support</u> the application. (1-0) | _____ |

| Area | Section | Points Possible | High Points 3 | Mid Points 2 | Low Points 1-0 | Points Earned |
|---|---|---|---|---|---|---|
| **Personal Page** | Attachment | 3 | Candidate submitted one additional page of SAE related information that <u>added value</u> to the application. (3) | Candidate submitted less than one additional page of SAE related information that <u>added limited value</u> to the application. (2) | Candidate submitted no personal page or more than one additional page of SAE related information that <u>added little or no value</u> to the application. (1-0) | _____ |

| Area | Section | Points Possible | High Points 2 | Mid Points 1 | Low Points 0 | Points Earned |
|---|---|---|---|---|---|---|
| **Spelling and Grammar** | | 2 | Candidate makes <u>no errors</u> in grammar or spelling that distracts the reader from the content. (2) | Candidate makes <u>limited errors</u> in grammar or spelling that distracts the reader from the content. (1) | Candidate makes <u>excessive errors</u> in grammar or spelling that distracts the reader from the content. (0) | _____ |
| | | | | | **Total Points = 100** | |

Judge's Signature _____ Date _____

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